



# Sacramento County 2026-27 Juvenile Justice Plan

**Juvenile Justice Crime Prevention Act &  
Youthful Offender Block Grant (JJCPA-YOBG)**

**FY 2026 – 2027  
Consolidated Annual Plan**

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**Instructions:**

Government Code Section 30061(b) (4) and Welfare & Institutions Code Section 1961(b) call for consolidation of the annual plans required for JJCPA and YOBG.

Please submit your most up-to-date consolidated plan.

The rest of this document is a standardized template for a consolidated county plan. If you find it helpful to use this template, please do so.

Your submission will be posted, as submitted, to the OYCR website

Please email your plan to: **Oycrcounties@chhs.ca.gov**

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## **PART I – Countywide Service Needs, Priorities and Strategy**

The Sacramento County Juvenile Justice System is comprised of several agencies which have direct responsibility for various functions in the system. These agencies include law enforcement, the Office of the District Attorney (District Attorney), the Office of the Public Defender (Public Defender), Sacramento County Juvenile Court (Juvenile Court) and the Probation Department (Probation).

The basic functions of these agencies as they relate to the Juvenile Justice System is as follows:

Law enforcement provides first response to emergencies and other threats to public safety. Officers investigate suspected delinquent activity and determine if juvenile suspects will be: 1) verbally warned and released; 2) referred to a community resource agency or law enforcement diversion program; 3) issued a citation; or 4) taken into custody. If an officer determines a juvenile should be taken into custody, the juvenile will be transported to the Youth Detention Facility (YDF).

When a youth is brought to the YDF by law enforcement, Probation administers a detention risk assessment to assist in determining if the juvenile can be released or should be detained at the facility and the case is referred to the District Attorney. As an alternative to incarceration, some youth may be released on home supervision or electronic monitoring, with Global Positioning System (GPS) capabilities, pending their scheduled detention hearing. Youth are diverted from detention and further involvement in the Juvenile Justice System whenever possible. During the Juvenile Court hearing process, Probation provides the following: shelter and care for each juvenile detained at the YDF; an assessment of the juvenile's criminogenic risk and needs; and a social history report for consideration post-adjudication. After the hearing process, Probation supervises youth who have been granted probation by the Juvenile Court.

The District Attorney is responsible for filing petitions based on referrals from other agencies. Probation makes referrals related to the provisions of WIC §602. The District Attorney represents the community at all subsequent Juvenile Court hearings.

The Public Defender represents youth in juvenile justice hearings resulting from WIC §602 petitions filed by the District Attorney. Alternatively, a court-appointed or private attorney may represent a juvenile in the place of a Public Defender attorney.

The Juvenile Court is responsible for hearing facts, making findings, and providing a disposition for petitions filed by the District Attorney related to WIC §602.

## **A. Assessment of Existing Services**

The following law enforcement, probation, education, mental health, physical health, social services, drug and alcohol, and youth services resources specifically target at-risk youth, justice-involved youth, and their families.

### **Law Enforcement**

Sacramento County law enforcement agencies provide local community services for at-risk youth. The Sacramento County Sheriff's Office Youth Services Unit operates the Sheriff's Activities League (SAL – SSSAL.ORG), a multifaceted non-profit organization consisting of various programs partnered with multiple community organizations which collaborates with school districts across the county, working directly with at-risk youth. SAL partners with the Elk Grove Unified School District and provides the Florin Law Academy with career-centered technical curriculum with the mission of increasing diversity in the public services professions. In addition to a designated deputy assigned to the Florin Law Academy, multiple deputies serve as mentors and instructors throughout the program. SAL's partnerships target at-risk neighborhoods and allow youth to spend time with deputies playing sports and receiving educational presentations. SAL provides a platform for deputies to socialize with and mentor at-risk youth while building trust through positive interactions. SAL offers a youth-diversion program (S.H.O.C.K.) geared towards offering educational workshops, skill-building activities, and personalized support in the lives of at-risk youths. Similarly, police departments operating in the municipalities within Sacramento County, including Sacramento, Rancho Cordova, Elk Grove, Galt, and Citrus Heights, organize and oversee various Youth Services Units and Police Athletic Leagues (PALs). PAL's offer sports and activities for youth in their respective jurisdictions.

In addition to the structured programs, SAL organizes multiple events, programs, and throughout the year to engage and encourage youth to make positive life choices and be productive citizens. SAL provides opportunities for deputies and law enforcement personnel to connect with underserved youth in a positive way and build trust within the community.

The Sacramento Police Department offers the Criminal Justice Magnet Academy. It is a program designed to encourage interaction among police officers, parents, and children by providing a safe learning environment and reduce delinquency by targeting "at-risk" children. Many of the at-risk students come from single parent homes, speak English as a second language, have tremendous financial constraints, and live in gang and drug environments.

The Criminal Justice Academy is a partnership between high schools and public and private organizations that focus on providing meaningful academic and technical skills-based education relevant to the work environment high school students may encounter when they graduate. The Criminal Justice Academy offers a school within a school framework, guiding students as a group from their freshman through their senior year.

The Magnet Academy has been in existence for approximately 30 years and currently services approximately 640 students in five area local high schools; Kennedy, Johnson, McClatchy, Grant Union and Inderkum. Nearly 100% of the students who graduate from the Magnet Academy enter a college program. The Criminal Justice Academy offers SAT workshops, scholarships, college coaching, technical career hands-on learning, social interaction programs and character-leadership development programs.

The Sacramento Police Department hosts “VIP Academy Experience” tours with youth. They participate in physical training sessions, scenarios, virtual reality training systems, as well as interact with academy staff. This idea was proposed by youths during a focused group discussion with a community-based organization.

Another notable program is the “Adopt-A-Class” at local elementary schools. This is a 6-week program where students learn about stranger danger, being safe on the internet, how to use 911, and much more. All instruction is from sworn and civilian employees of the Sacramento Police Department.

### **Educational Services**

As permitted by California Education Code, the Sacramento County Board of Education established community schools to provide an alternative educational program for students from various Sacramento County school districts. Districts may refer students who have been expelled. Students can be referred to due to SARB (School Attendance Review Board) recommendations. Community schools provide core academics and interventions that are aligned with education standards. In addition, students receive additional support and placement, counseling, arts integration, mentoring, and the opportunity for career exploration and Career Technical Education (CTE) courses.

- Elinor Lincoln Hickey Jr./Sr. High School
- Nathaniel S. Colley, Sr. High School

Community Action for Responsive Education (CARE) is a Sacramento County Office of Education (SCOE) program that provides individualized education for students in grades six to ten who have fallen behind due to academic disengagement. The program aims to dramatically increase student engagement and success in a small, caring setting. CARE students receive three to four classes of instruction from one teacher in a supportive environment focusing on core academics, social-emotional strength, and study skills. SCOE provides enrichment opportunities, parenting support, mentors, tutors, and other services for CARE students on an as-needed basis. Students in the CARE Program consistently raise their GPA by 1.0 grade point per year of involvement.

Beginning in the 25/26 school year, the CARE program operates 10 classrooms at seven (7) schools:

- Center Unified School District
  - Center High School
  - Wilson C. Riles Middle School
- Folsom Cordova Unified School District
  - Sutter Middle School

- W.E. Mitchell Middle School
- Galt Joint Union High School District
  - Estrellita High School
- San Juan Unified School District
  - Katherine Johnson Middle School
- Natomas Unified School District
  - Discovery High School

## **Behavioral Health Services**

### Substance Use Prevention and Treatment Services

Juvenile Probation and Behavioral Health Substance Use Prevention and Treatment Services (SUPT) collaborated to establish a substance use disorder (SUD) screening, assessment, and referral process. Through this process, youth with an identified risk factor in substance use/abuse are provided a SUD screening on-site at the Sacramento County Juvenile Court building or at the Youth Detention Facility if incarcerated. Following the assessment, treatment recommendations and referrals to contracted community-based or county service providers are made by a senior mental health counselor or certified addiction specialist.

Through SUPT, youth may receive substance use services covered by Medi-Cal if eligible and if they are not otherwise covered by medical insurance that includes these services. Any youth living in Sacramento County who is experiencing substance use problems can be referred to the program or refer themselves. Services are provided based upon assessed needs and recommendations.

Group substance abuse education services are provided through rehabilitative, or skills building groups and facilitated by licensed, master's degree level, certified or unlicensed staff. Each group can accommodate up to 12 clients per session.

**Assessments:** Sacramento County Substance Use Prevention and Treatment is offering in person youth assessments upon request. Most of the assessments are conducted virtually. Same day phone assessment appointments are available.

Who is eligible for services?

- Individuals aged 12 and older living in Sacramento County experiencing substance use problems (some services available to 18+)
- Eligibility is based on full scope Medi-Cal and/or the lack of insurance that covers Substance Use treatment services

**Groups:** Groups are virtual and as needed at this time.

### Mental Health Services

The Sacramento County Behavioral Health Services (BHS) provides a full array of culturally responsive and linguistically proficient mental health services for children, youth, adults, and older adults. Through a variety of county-operated and contracted providers, BHS offers early intervention,

outpatient, acute, subacute, and residential care, crisis intervention and stabilization services, and inpatient psychiatric hospitalization. Behavioral Health staff are co-located with Probation to screen, assess, refer, provide case management/linkage and determine appropriate levels of care for justice involved youth, including justice involved youth, including diversion, treatment engagement and step down decisions. Clinical recommendations will be made by BHS for incorporation into diversion, detention, and release decisions whenever behavioral health acuity or safety risk is identified. Any justice involved youth automatically qualifies for an assessment at a clinic. A list of programs accepting new clients is updated every Friday: [Child Provider Walk-in Hours List.pdf \(saccounty.gov\)](#)

Behavioral Health Services offer Full Service Partnerships (FSPs) which are intensive, team-based behavioral health services for youth and young adults with serious behavioral health needs, using a “whatever it takes” approach. The FSPs serve children and youth involved with complex family system; BHS offers a variety of FSPs that meet the varying needs of youth and their families such as justice involved, child welfare involved and homelessness. Services are field-based and include 24/7 crisis response, psychiatry, therapy, evidence based practices and intensive case management, with strong emphasis on family engagement and culturally responsive care.

The full MHP Medi-Cal Provider List can be found at the following link:

<http://www.dhs.saccounty.net/BHS/Documents/MHP-MediCal-Providers/GI-MHP-Medi-Cal-Provider-List-English.pdf>

The full Prevention and Early Intervention Services and Mental Health Respite Services Provider List can be found at the following link:

<http://www.dhs.saccounty.net/BHS/Documents/MHP-MediCal-Providers/GI-PEI-and-MH-Respite-Services-Provider-List-English.pdf>

### Wraparound

BHS offers the Wraparound program which provides intensive, family-centered mental health services for youth at risk of entering or stepping down from high-level placements, such as Short Term Residential Treatment Programs (STRTPs), juvenile facilities, or psychiatric hospitals. Wraparound is designed to keep youth safely in their homes and communities by building on family strengths and natural supports. Specialized teams work with youth involved in child welfare, probation, and substance use prevention and treatment systems to develop individualized plans that include therapy, crisis intervention, case management, and linkage to housing, education, and other supports. Services are culturally responsive, team-driven, and provided primarily in the community and home settings.

## Community Resources

The following community resources are available in the specified areas of the County of Sacramento. Probation has provided information on these services and organizations as a reference. This is not intended to be an all-inclusive list of services available throughout the County.

## Community Resources

Updated by CAU: 12/11/25

<b>Community Resources</b>	<b>Alcohol and Drug</b>	<b>Community Based Counseling</b>	<b>Family Counseling</b>	<b>Trauma/Mental Health</b>	<b>Human Trafficking</b>	<b>Juvenile Domestic Violence</b>
<b>Another Choice Another Chance (ACAC)</b> 7000 Franklin Boulevard, Suite 200, Sacramento, CA 95823 (916) 388-9418, <a href="http://www.acacsac.us">www.acacsac.us</a>	X	X				
<b>Capital Star Community Services</b> - (916) 584-7800 <a href="http://www.starsinc.com/sacramento-county/">www.starsinc.com/sacramento-county/</a> 3815 Marconi Ave., Sacramento, CA 95821 (Arden Arcade Center) 401 S Street, Sacramento, CA 95811 (Downtown Center) 3800 Watt Ave., Suite 110, Sacramento, CA 95821 - (916) 344-0249 (FIT Program) Consultation, Support, and Engagement Team (CSET) for Commercially Sexually Exploited Children (CSEC) Transition Age Youth (TAY) Program – Youth Help Network (YHN), Flexible Integrated Treatment (FIT) Program, Parent-Child Interaction Therapy (PCIT)		X	X	X	X	
<b>Chicks In Crisis</b> 9455 East Stockton Boulevard, Elk Grove, CA 95624 (916) 896-0031, <a href="http://www.chicksin crisis.org">www.chicksin crisis.org</a>					X	
<b>Community Against Sexual Harm (CASH)</b> 3101 1st Avenue Sacramento CA, 95815 (916) 856-2900, <a href="http://cashesacramento.org">cashesacramento.org</a>					X	
<b>Foster Hope Sacramento</b> 4144 Winding Way, CA, 95841 (916) 737-1481, <a href="http://www.fosterhopesac.org">www.fosterhopesac.org</a>		X	X			
<b>HeartLand Child &amp; Family Services (formerly Terkensha)</b> 2829 Watt Avenue, Suite 200, Sacramento, CA 95821 - (916) 418-0828 811 Grand Avenue, Suite D, Sacramento, CA 95838 (916) 922-9868 6833 Stockton Blvd., Suite 485, Sacramento, CA 95823 (916) 942-9144 <a href="http://www.doingwhateverittakes.org">www.doingwhateverittakes.org</a>		X	X	X		
<b>La Familia Counseling Center</b> 3301 37th Avenue, Sacramento, CA 95824 (916) 210-8773 5523 34th Street, Sacramento, CA 95820 (Main office) (916) 452-3601 <a href="http://www.lafcc.org">www.lafcc.org</a>		X	X			X
<b>My Sister's House</b> (916) 930-0626, <a href="http://www.my-sisters-house.org">www.my-sisters-house.org</a> 24/7 Confidential Help Line (Multi-lingual Help Line)(916)428-3271					X	X

<b>Community Resources Continued</b>	Alcohol and Drug	Community Based Counseling	Family Counseling	Trauma/Mental Health	Human Trafficking	Juvenile Domestic Violence
<p><b>River Oak Center for Children</b>            Wraparound (WRAP), Flexible Integrated Treatment (FIT), Trauma-Focused Cognitive Behavioral Therapy (TF-CBT), Functional Family Therapy (FFT), Multi-Systemic Therapy (MST) Referral by Sacramento Access (916) 875-1055</p> <hr/> <p><b>Juvenile Justice Diversion Treatment Program (JJDTDP)</b>  <i>(A mental health diagnosis is required to be eligible for JJDTDP. Direct referrals to be made to Supervising Probation Officer Christa Flewellyn (916) 874-2730.)</i>            9412 Big Horn Boulevard, Suite 6, Elk Grove, CA 95758            5445 Laurel Hills Drive, Sacramento, CA 95841            (916) 609-5100, <a href="http://www.riveroak.org">www.riveroak.org</a></p>	X	X	X	X		
<p><b>A Better You Services</b>            2740 Fulton Ave, Suite 125, Sacramento, CA 95821            (916) 454-4242, <a href="http://www.abetteryouservices.com">www.abetteryouservices.com</a></p>	X					
<p><b>Stanford Sierra Youth and Families</b>            Juvenile Justice Intervention Services (JJIS) <b>(probation referral required)</b>            Trauma-Focused Cognitive Behavioral Therapy (TF-CBT), Functional Family Therapy (FFT)</p> <hr/> <p>Wraparound (WRAP), Flexible Integrated Treatment (FIT)            (Referral by Sacramento Access (916) 875-1055)            8912 Volunteer Lane, Sacramento, CA 95826            (916) 344-0199, <a href="http://www.ssyaf.org">www.ssyaf.org</a></p>	X	X	X	X		
<p><b>Turning Point Community Programs</b>            3440 Viking Drive, Suite 114, Sacramento, CA, 95827            (916) 364-8395, <a href="http://www.tpcp.org">www.tpcp.org</a></p> <hr/> <p><b>Mental Health Urgent Care Clinic through Turning Point</b>            2130 Stockton Boulevard, Building 300, Sacramento, CA 95817            (916) 520-2460, <a href="http://www.tpcp.org/programs/urgent-care/">www.tpcp.org/programs/urgent-care/</a></p>		X	X	X		
<p><b>Pacific Clinics</b>            9343 Tech Center Drive, 2nd Floor, Sacramento, CA 95826            (916) 388-6400, <a href="http://www.pacificclinics.org">www.pacificclinics.org</a></p>		X	X	X		
<p><b>UC Davis Children's Hospital: CAARE Center</b>            3671 Business Drive, Sacramento, CA 95820            (916)734-8396,  <a href="https://health.ucdavis.edu/children/services/caare/">https://health.ucdavis.edu/children/services/caare/</a></p>				X	X	
<p><b>WEAVE</b>            1900 K Street, Sacramento, CA 95811            (916) 448-2321, <a href="http://www.weaveinc.org/">www.weaveinc.org/</a>            Support Line – (916) 920-2952</p>				X	X	X
<p><b>Wellspace Health</b>            1820 J Street, Sacramento, CA 95811            5441 Florin Rd, Suite 40, Sacramento CA, 95823            2433 Marconi Ave, Sacramento, CA 95821            2425 Alhambra Blvd, Sacramento, CA 95817            (916) 737-5555, <a href="http://www.wellspacehealth.org">www.wellspacehealth.org</a></p>	X	X	X			

**BLACK CHILD LEGACY  
COMMUNITY INCUBATOR LEADS**

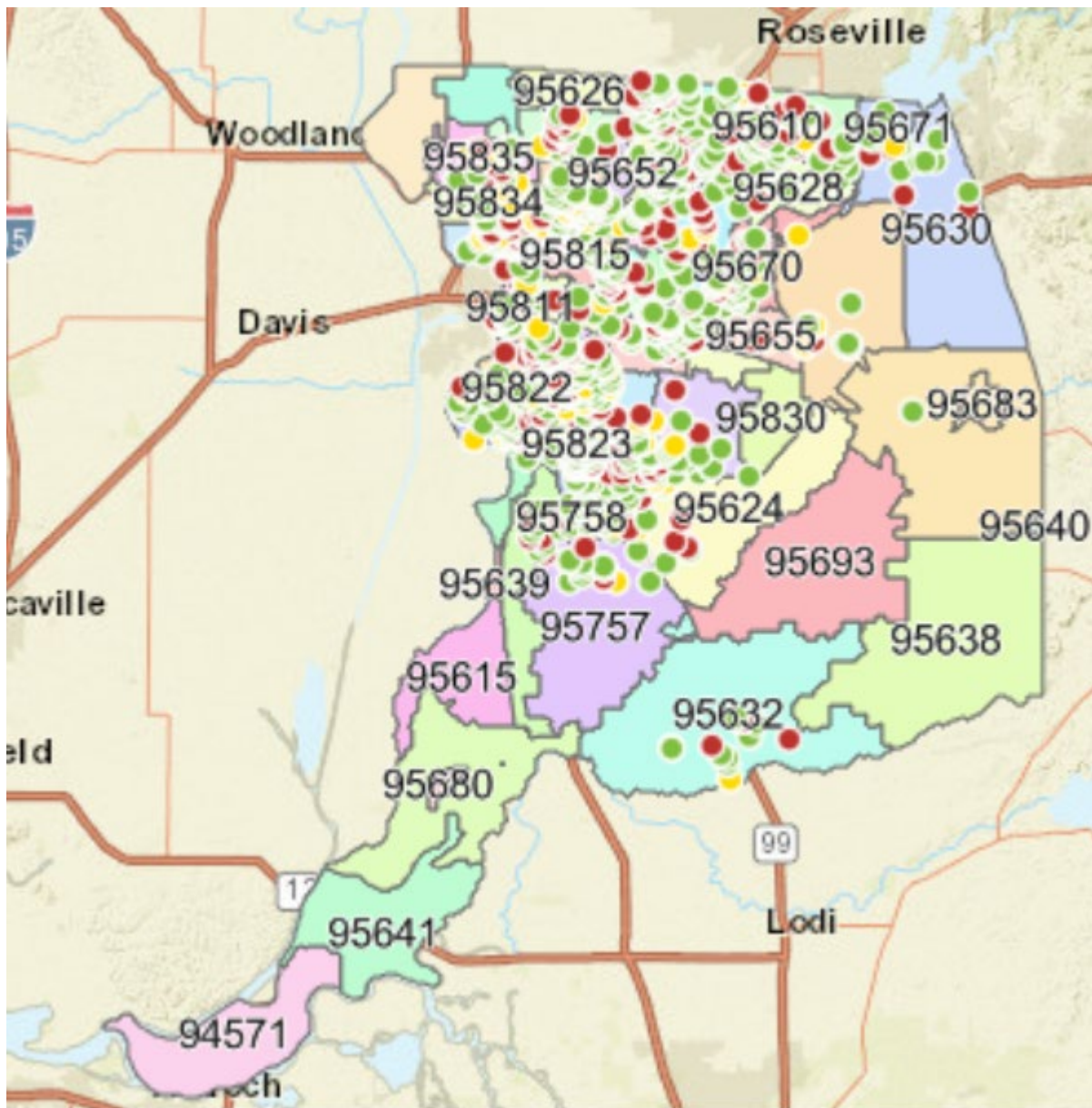
<p><b>Foothill Farms/North Highlands Liberty Towers/Impact Sac</b></p>	<p>5132 Elkhorn Boulevard, Sacramento, CA 95842 (916) 900-6708 <a href="http://www.libertytowers.com">www.libertytowers.com</a> <a href="http://www.impactsac.org">www.impactsac.org</a></p>
<p><b>Oak Park Greater Sacramento Urban League Oak Park</b></p>	<p>2331 Alhambra Boulevard, Suite 300, Sacramento, CA 95817 (916) 732-3699, <a href="http://www.gsul.org">www.gsul.org</a></p>
<p><b>Arden Arcade Mutual Assistance Network/Arden Arcade Community Center</b> (Home visits: 95821, 95825, 95864)</p>	<p>2427 Marconi Avenue Suite 101, Sacramento, CA 95821 810 Grand Avenue, Sacramento, CA 95838 (916) 514-8096</p>
<p><b>Del Paso/North Sacramento Roberts Family Development Center/Greater Sacramento Urban League</b></p>	<p>3725 Marysville Blvd., Room 203, Sacramento, CA 95838 (916) 646-6631, <a href="http://www.robertsfdc.com">www.robertsfdc.com</a> (916) 286-8687, Greater Sacramento Urban League</p>
<p><b>Meadowview Rose Family Creative Empowerment Center</b></p>	<p>7000 Franklin Blvd, Suite 1000, Sacramento, CA 95823 (916)376-7916, <a href="http://www.RFCECenter.com">www.RFCECenter.com</a></p>
<p><b>Fruitridge/Stockton Sacramento Building Healthy Communities</b></p>	<p>4625 44<sup>th</sup> Street, Sacramento, CA 95820 (916) 431-7485, <a href="http://www.sacbhc.com">www.sacbhc.com</a></p>
<p><b>Valley Hi South Sacramento Christian Center Valley Hi</b></p>	<p>7710 Stockton Boulevard, Sacramento, CA 95823 (916) 681-6791</p>

## B. Identifying and Prioritizing Focus Areas

The following assessment of Sacramento County neighborhoods/areas identifies and prioritizes the zip codes facing public safety risk from juvenile crime.

### Juvenile Probation Population by Residence Zip Code

The map below provides a visual representation of the number of individuals in the juvenile justice system, according to the zip code of their last known residence. This data is also shown in Table 1 and includes youth in pre-adjudication, on informal probation, on formal probation and those supported by Probation under Assembly Bill (AB) 12.



As of November 22, 2025

Table 1 below shows the number of youths on probation, as of the first day of each calendar year, categorized according to the zip code of their last known residence. This data includes youth in pre-adjudication, on informal probation, on formal probation and those supported by Probation under Extended Foster Care. The top ten (11) neighborhoods with the highest average number of youth (2021-2024) under Probation’s jurisdiction are highlighted.

\*Table 1

Zip Code	Area Descriptor	2022	2023	2024	2025	Average	Change 2021-2024
95823	Parkway	78	85	99	117	95	50%
95838	Del Paso Heights	70	61	67	81	70	16%
95670	Rancho Cordova / Gold River	42	39	57	59	49	40%
95833	South Natomas	32	44	54	60	48	88%
95828	Florin	50	45	53	76	56	52%
95815	Old North Sacramento	61	62	52	55	58	-10%
95821	Marconi	37	38	52	41	42	11%
95822	Freeport / Fruitridge	44	42	49	54	47	23%
95820	Tahoe Park	47	41	44	59	48	26%
95608	Carmichael	33	35	43	31	36	-6%
95758	Laguna	18	34	43	43	35	139%
95610	Citrus Heights	24	22	42	60	37	150%
95842	Foothill Farms	33	40	41	45	40	36%
95660	North Highlands	52	46	40	57	49	10%
95825	Arden	34	36	38	36	36	6%
95824	Fruitridge / Stockton	33	36	36	42	37	27%
95843	Antelope	26	25	36	55	36	112%
95632	Galt	28	19	35	35	29	25%
95841	Madison	45	15	35	41	34	-9%
95827	Rosemont / Lincoln Village	38	44	34	25	35	-34%
95826	Rosemont / College Greens	35	34	34	44	37	26%
95834	Natomas	24	27	34	40	31	67%
95621	Citrus Heights	14	23	33	40	28	186%
95835	North Natomas	13	23	33	39	27	200%
95628	Fair Oaks	20	19	30	14	21	-30%
95624	Elk Grove	22	24	25	27	25	23%
95630	Folsom	12	15	25	32	21	167%
95832	Meadowview /Hood	9	19	22	26	19	189%
95831	Pocket	18	19	20	21	20	17%
95662	Orangevale	21	16	19	21	19	0%
95818	Land Park	14	22	17	22	19	57%
95757	Laguna South	16	10	17	18	15	13%
95829	Vineyard	8	10	16	17	13	113%
95673	Rio Linda	5	10	12	24	13	380%
95814	Downtown	5	5	12	9	8	80%
95817	Oak Park	7	9	10	13	10	86%
95864	Arden Arcade	3	2	6	7	5	133%
	Other Zip Codes	162	194	191	251	200	55%
	<b>Total</b>	<b>1233</b>	<b>1290</b>	<b>1506</b>	<b>1737</b>		

\*Data source – Sacramento County Probation Department – Juvenile Probation Information Program (JPIP)

Table 2 below shows the top five offenses for the 1,737-youth referred to the YDF Intake Unit in 2025.

**Table 2**

**Top Five Offenses for 1,737 Youth in 2025**

<b>Offense</b>	<b>Total</b>
PC 211 Robbery	157
PC 148(A)(1) Resisting or Obstructing Public/Peace Officer	144
PC 29610 Possession of a Firearm by Minor	125
PC 182 Conspiracy	87
PC 496D(A) Receiving Known Stolen Motor Vehicle, Trailer, or Vessel	73
TOTAL # Youth involved in above offenses	586

## **C. Juvenile Justice Action Strategy**

The following juvenile justice action strategy provides for a continuum of responses to juvenile crime and demonstrates a collaborative, integrated approach for implementing a system of swift, certain, and graduated responses for at-risk and justice-involved youth.

The Sacramento County Juvenile Justice System continues to place a strong emphasis on the principles of risk-need-responsivity in response to juvenile crime and delinquency. From the first point of entry into the Juvenile Justice System, efforts to divert youth from the system and preserve the family are a priority. A continuum of intermediate sanctions for youth under Probation's supervision mitigates the need for formal court proceedings and is designed to assist youth in redirecting negative behaviors and successfully completing probation. Targeted strategies place emphasis on prevention and early intervention, child and family focus and teaming, a cross-systems approach to programs and service delivery, collaboration, and trauma-informed care.

### **Youth Detention Facility**

Youth taken into temporary custody by a law enforcement officer are received by the Juvenile Intake Unit at YDF. The arresting officer must provide a written statement of probable cause for detention prior to the Intake Unit accepting custody of the minor. If the youth is accepted into custody, an intake officer will review all available information and conduct a risk assessment to guide the custody decision. The intake officer will make one of the following primary dispositions: (a) dismissal at intake with or without conditions or program referrals; (b) diversion to informal probation, pursuant to WIC §654; or (c) referral to the District Attorney for prosecution. As an alternative to incarceration, some youth may be straight released or released on home supervision or electronic monitoring, with Global Positioning System (GPS) capabilities, pending their scheduled detention hearing. If appropriate, youth may also be released to a relative, non-related extended family member, or resource family.

Youth in custody at the YDF are provided with a safe and secure environment while awaiting appearances in Juvenile Court, serving custody commitments, or pending transfer to other programs. In response to Senate Bill 823, the Probation Department established the Valley Oak Youth Academy (VOYA) within the YDF for those youth who are serving commitments to a secure youth treatment facility.

Probation works with the Department of Health Services and Behavioral Health Services to provide medical, mental health, alcohol, and drug services to youth within the facility. Services include health screenings, comprehensive mental health assessments, psychiatric evaluation and medication monitoring, immunizations, optometry, dental, routine care, specialty care, crisis services, alcohol and drug screenings, substance use prevention and treatment, medicated assisted treatment, education, and supportive services. The YDF houses a medical clinic, which operates 24 hours a day, that has been accredited by the Accreditation and Standards Committee of the National Commission on Correctional Health Care (NCCHC) for its compliance with NCCHC's *Standards for Health Services in Juveniles*.

The Sacramento County Office of Education (SCOE) provides on-site education for youth within YDF. Instruction at El Centro Junior / Senior High School includes English, Math, Social Studies, Science and Physical Education, vocational training, as well as Financial and Computer Literacy. Students with Individualized Education Plans (IEPs) receive support from special education staff.

Students have the opportunity to earn their high school diplomas while at the YDF. High School Equivalency Testing (HiSET) is also available for those students ready to take the test.

Youth detained in the YDF are provided with a vast array of programs made possible by the dedication of assigned probation staff, contract employees and over 100 volunteers. Programs are designed to strengthen pro-social skills, build confidence, solve problems, develop appropriate decision-making skills, promote physical activities, and enhance academic performance. These programs encourage youth to work towards rehabilitation and build skills to support their reintegration into the community upon release from custody. Programs available at the YDF are highlighted below:

### **Alternatives to Violence (ATV)**

ATV curriculum offers residents a new perspective on life, to foster change from a fixed to growth mindset and to cultivate hope that keeps moving forward regardless of adversity. ATV equips participants with tools needed to peacefully resolve conflicts in and outside the detention center and utilizes Alternatives to Violence strategies to facilitate meaningful discussion.

### **Another Choice Another Way**

Facilitated by staff, they discuss everyday issues residents deal with; for example, self-awareness, bullying and relationships.

### **Anti-Recidivism Coalition (ARC)**

The mission of ARC is to change lives and create safe, healthy communities by providing a support and advocacy network for, and comprised of, formerly incarcerated men and women. ARC serves more than 300 formerly incarcerated men & woman committed to living a crime, gang and drug free life/ members are enrolled in school, work or are actively searching; and being of service to their community and the ARC network. To help members transition back into society, ARC provides counseling, case management, mentorship and supportive housing, employment and education assistance.

### **Art with Milton Bowens \*SCOE\***

Milton is a nationally recognized artist and activist, who has been creating powerful work for the past 20 years. With his unique brand of mixed media paintings, enveloping the viewer as witness, participant and long-lost relatives. They become reflections on family, life and culture. Having one of his jazz collections “Afro-Classical” used as a part of course study on the Harlem Renaissance at Cornell University since 2009. In 2010 Sacramento Mayor Kevin Johnson, appointed Milton as the Arts and Education Spokes Person for Sacramento’s Any Given Child partnership with the John F. Kennedy Center for Performing Arts in Washington D.C. Milton’s relentless quest for knowledge, exploring innovative artistic techniques and a deeper understanding of art, art history and the role it plays in the preservation of culture is never ending.

### **AVID**

Advancement VIA Individual Determination (AVID)- Lead by staff for graduated youth. AVID focuses on numerous activities designed to encourage and strengthen confidence and social skills with the goal of increasing problem solving and decision-making abilities. Participants engage in a variety of activities which include athletic training, performing arts, life skills, educational guidance, and mentorship opportunities. Youth also participate in special events which incorporate guest speakers and seminars offering educational and job readiness information.

### **Beautiful Evolutions**

Beautiful Evolutions provides weekly “Cultivation of the Heart” curriculum, which includes these weekly topics: Know Thy Self, Cultivation of the Heart, Gangsters or Men, Thou Shall Not Kill, A

Time to Heal, Mind, Body, and Soul, You Stole My Heart, Removing the Blindfold, Goals and Clear Signs, You Were Once Young Too, and Effective Thinking. Beautiful Evolutions help youth break the cycle of conflict, poverty, miseducation, and lack of life skills to help prepare them for a better future.

### **Book Club \*SCOE\***

The book club offers residents an opportunity to read and discuss books while in their assigned living units. The goal is to expand residents' personal literacy experiences and provide an open forum for exchange of idea and opinions. The program also enhances the reading levels of residents and helps them develop into more willing, engaged, and strategic readers.

### **Boys and Girls Club (BGC)**

Residents who participate in the Boys & Girls Club set and reach goals and engage in positive, pro-social activities that promote respect, creativity, and education.

- **Keystone program** is the Boys & Girls Club Movement's ultimate teen program for youth ages 14 to 18. This unique program provides leadership development opportunities for youth to participate in activities, both in and out of the Club, in three focus areas: academic success, career preparation and community service. With the guidance of an adult advisor, Keystone Clubs aim to positively impact teens, their Club and local communities.
- **Passport to Manhood** represents a targeted effort to engage young boys in discussions and activities that reinforce character, leadership and positive behavior. Each participant receives a "passport" to underscore the notion that he is on a personal journey of maturation and growth. Each of the program's 14 sessions use interactive activities to focus on a specific aspect of character and manhood. It also includes a service project where boys learn the importance of giving back to the community.
- **diplomas2Degrees (d2D)**, a college readiness program, provides a range of services to guide Club members as they work toward high school graduation and prepare for post-secondary education and career success.
- **Project Learn** reinforces the academic enrichment and school engagement of young people during the time they spend at the Club.
- **Career Launch** prepares teens for the world of careers and work. Through Career Launch, Club teens 13-18 years old embark on a journey to explore possible vocations, make sound educational decisions and find success in the world of work.
- Recognizing the power of the literary arts, **Lyricism 101** positions Club members as torchbearers and experts in the ancient oral poetic traditions that continue to thrive around the world. The program gives teens an opportunity to tell their stories, build community and express their artistic visions through the music of hip-hop culture and the culture of the cipher.
- **SMART Girls** provides health, fitness, prevention/education and self-esteem enhancement for girls ages 8 to 17.
- **Triple Play** is a comprehensive health and wellness program. It strives to improve the overall health of Club members ages 6-18 by increasing daily physical activity, teaching them about good nutrition and helping them develop healthy relationships.

### **Build the Life You Want (Women Empowerment) \*SCOE\***

This is a unique program that combines arts, media and entrepreneurship to help support students facing trauma or who can use the arts to help support their social and emotional needs.

### **Burning Bush Moments**

Burning Bush Moments was founded on the principle that there is a greater purpose and strength in all of us, youth or adult, yet to be discovered and nurtured. Their goal is to intervene on behalf of our

youth to help build character, influence behavioral changes, and assist in their developing a sense of what that life path might be.

### **Capacity Changers**

Capacity Changers curriculum offers residents a new perspective on life, to foster mindset change from a fixed to growth mindset and to cultivate a hope that keeps moving forward regardless of the adversity. Capacity Changers equips participants with tools needed to peacefully resolve conflicts in and outside the detention center and utilizes Alternatives to Violence strategies to facilitate meaningful discussion.

### **Chaplaincy Program**

The YDF has a full-time Chaplaincy program. Religious services and spiritual support are available for residents through Modern Abolition. Through this program, residents have the opportunity to attend worship services, bible studies and counseling in spiritual matters. They also provide tutors and mentors for residents in the Visiting Center.

### **Culinary Arts Program \*SCOE\***

The Culinary Arts program is professionally taught by a Sacramento County Office of Education staff, who is certified under the American Culinary Federation. The program is designed for the self-motivated, career orientated, individual who wants to learn the basics in Culinary Arts and to continue with a pre-apprenticeship program through the American Culinary Federation. The students learn about basics in food handling, measuring, tools, nutrition, and the fundamentals of cooking. They also learn about product identification (including how/where to store), how to read a recipe (kitchen math, conversions, vocabulary), making the kitchen staples (mayo, mustard, salad dressing, salads, bread, cheese, canning and pickling, desserts), industry norms (how to function in a professional kitchen and how kitchens work), vocabulary, catering (how is it different from a restaurant, our, onsite, catering opportunities), nutrition (basic components of food, digestive tract, science of taste) and how to shop/read packaging labels/nutrition at a glance, and food science experiments. After the eight-week curriculum, students have the opportunity to continue the course under the American Culinary Federation pre-apprenticeship program which they will be able to continue upon their release from YDF.

### **Earth Mama Healing: Love Notes Curriculum \*SCOE\***

Focuses on self-love and developing healthy relationships. "How do we know what love is? How do we know what healthy love looks like? How do we know what it really means to be in love with someone or when you're trying to have relationships, friendships, or with your kinfolk." It helps them make better-informed decisions about what it is they are trying to attain, which is love.

### **Freestyle Art Program**

The Freestyle Art Program introduces participants to the fundamentals of visual art while encouraging self-expression and personal growth through artistic exploration. Youth in the program engage in hands-on art activities where they learn basic techniques and are supported in creating their own unique works of art.

### **Graduate Program**

The graduate program affords high school graduates an opportunity to get out of their unit and participate in programs facilitated by Programming Staff. Activities include, but are not limited to, the following: athletic activities, life skills, educational activities, recreation, music, art, etc. This program is offered to youth who are not attending a college class or career technical education class at the time and day the program is running.

### **Horticulture Program \*SCOE\***

The Horticulture Program is a higher learning vocational study that provides youth with the opportunity to learn the science behind gardening, plants and biological systems which make up a garden. The program is taught by Sacramento County Office of Education staff.

### **Improve Your Tomorrow \*SCOE\***

Founded by men of color, to uplift young men of color. Improve Your Tomorrow began in 2013 with 17 students, one school, and one goal: To increase the number of young men of color (YMOC) to attend and graduate from colleges and universities.

### **Leadership Education Athletic Program (LEAP)**

LEAP focuses on numerous activities encouraging the strengthening of social skills, confidence, problem solving and decision-making abilities, and increased physical and academic performance. Participants in the LEAP program will engage in a variety of activities to include athletic training, sports, performing arts, life skills, educational guidance, mentorship, and special events such as guest speakers and educational/ job readiness seminars.

### **Library \*SCOE\***

The YDF Library has over 11,000 books and promotes reading, improved literacy, and provides residents with resources to help them prepare for the transition back into their communities. The library creates an atmosphere of learning, education, and creativity. All youth leave the facility with a Sacramento City Library card.

### **LINKS Mentoring Program \*SCOE\***

The LINKS Mentoring Program offers ongoing support to mentor/protégé matches by providing staff to facilitate the mentoring sessions each week. A program staff member is assigned to each school and facilitates each group mentor session, providing organized activities, materials, and support. Mentors meet with their protégés for one hour each week. Volunteers may commit to mentoring a student for one semester or a full school year.

### **Mentor Academy Program**

The goal of the YDF mentor academy is to advance the residents' involvement in their personal growth and development. The program aims to develop and enhance mentoring/coaching skills in the youth through strength and evidence-based practices. To further this goal, a detailed scenario training curriculum is customized for the instructors to teach and role model mentor and/or coaching characteristics. The program also aims to establish the mentor as a role model and support system for mentees.

### **Multi-Sensory De-escalation Room (MSDR)**

The MSDR is a therapeutic space to provide meaningful learning experiences. It can be used proactively to determine triggers and strengths and is a learning environment that promotes internal regulation of behavior. The concept comes from a blending of three distinct disciplines: applied brain research, child development, and occupational therapy. Activities include assessments, sensory activities, and de-escalation. Staff guide the activities to engage multiple senses designed to promote sensory modulation and allow residents to learn and practice stress management skills.

### **Northern California Construction Training (NCCT) \*SCOE\***

Northern California Construction Training program prepares residents for careers in construction with practical applications. They learn job safety, industry terminology, and how to read blueprints. Upon release, youth can transition to the program, which also operates in the community.

### **Parenting Encounter**

Parenting Encounter, also known as “24/7 Dad” is an evidence-based fatherhood program used to develop pro-fathering knowledge, attitudes, and skills of dads of all races, religions, and demographics. The program is built on the basis that fathers can be nurturers, and for men, nurturing is a learned skill. Throughout the program, men examine their developmental history, learn the 5 characteristics of a 24/7 Dad, and other important skills such as working with mom and proper child discipline to help them be the best dads they can be.

### **Peer Mentor**

Peer to Peer Mentoring is a program approach which promotes positive behavioral outcomes for residents. The advantage of utilizing this approach within the YDF provides a learning experience and personal growth for both the mentor and mentee resulting in: (1) An increased investment in the existing behavior motivation program as mentors must achieve and maintain “leadership status” to participate in the Peer-to-Peer Mentoring program. (2) The learning experience of helping and giving to others. (3) Developing and teaching coping skills that will help improve the ability to make good choices and the training of skills that promote pro-social behavior.

### **Pet Partners: Pet Therapy**

Pet Partners believe the human-animal bond is a mutually beneficial relationship that improves the physical, social, and emotional lives of those we serve. We are motivated by connection, compassion, and a commitment to sharing this meaningful bond with everyone who can benefit from time with an animal.

Pet Partners is the national leader in demonstrating and promoting the health and wellness benefits of animal-assisted therapy, activities, and education. With thousands of registered teams making more than 3 million visits annually, Pet Partners serves as the nation’s most diverse and respected nonprofit registering handlers of multiple species as volunteer teams. Pet Partners teams visit in a wide variety of settings and in various communities across the country and beyond with patients in recovery, people with intellectual disabilities, seniors living with Alzheimer’s, students, veterans with PTSD, people who have experienced crisis events, and those approaching end of life.

### **PEP (Prison Education Project)**

The Prison Education Project provides academic, life skills, and career development modules to the in-custody population. PEP has expanded educational opportunities for the in-custody population in 48 correctional facilities throughout California and beyond. With the assistance of 4,000 university students and faculty volunteers, PEP has serviced approximately 12,000 in-custody students in these facilities since 2011. PEP is the largest volunteer-based prison education program of its kind in the United States. By providing academic, life skills, and career development programming, PEP aims to educate, empower, and transform the lives of incarcerated individuals. The goal of PEP is to create a "Prison-to-School Pipeline" and provide in-custody students with the cognitive tools necessary to function as productive citizens. The multi-layered approach enhances human development, reduces recidivism, saves resources, and allows participants to ultimately contribute to the economic and civic life of California.

### **Project TEACH \*SCOE\***

Project TEACH promotes the educational success of children experiencing homelessness. The program: informs parents and the community of the educational rights of children under the definition of homeless, collaborates with school districts, shelters and agencies, provides services for families

staying in and/or attending school in Sacramento County, coordinates opportunities for community involvement, and provides professional development and referral to resources.

### **Reaching Back to Our Youth**

Reaching Back to Our Youth is a non-profit mentoring program focused on the most at risk youth. It was founded in 2009 by Victor Malin Jr. who was himself an at-risk youth. With the influence of mentors, he was able to turn his life around, graduate from college and form the organization. The goal is to match youth with mentors who have personally gone through and overcome the challenges that the youth is currently facing. It is their belief that having been through and overcome a difficult situation in your past puts you in an advantageous position to help guide someone going through that same situation in their present. It is with this ideology that embodies the concept of “Reaching Back.”

### **Resident Library Technician Training \*SCOE\***

The Resident Library Technician Training is a program which offers residents the opportunity for career exploration in library science as a precursor for potential careers in the Sacramento Public Library system and public libraries in general. It is a preparation course for maintaining our school library while serving as a prerequisite for potential internship opportunities via our partnership with SPL and SPL Youth Programs. It is taught by the certificated teacher librarian and adheres to AASL standards framework for student pathways in library studies, as well as the El Centro mission statement of equitable resources for re-entering the public after incarceration.

### **Sacramento Mandarins Music Academy \*SCOE\***

The Mandarins organization’s guiding mission is about “Transforming Lives Through Performing Arts”. The Mandarins Music Academy encompasses all our education programs aimed at supporting music and performing arts in schools. Through these programs we’re able to create pathways for youth to access music as well as being given opportunities to further develop their skills.

### **Self-Awareness and Recovery (SAR)**

Self-Awareness and Recovery utilizes the Power Source (PS) Curriculum. It is a trauma-informed, resiliency-based model for trauma-impacted, systems-involved youth that is based in both mindfulness meditation and CBT/DBT. PS was named a “promising practice” on the National Institutes of Justice repository and is listed in the Office of Juvenile Justice and Delinquency Prevention’s (OJJDP’s) Model Programs Guide for evidence-based practices. PS combines empirically backed, evidence-based interventions with real-world language, concepts, and stories directly from systems-involved youth and adults. This developmentally focused program integrates cognitive-behavioral approaches with mindfulness-based practices through engaging, high-impact exercises and discussions. The Power Source Program is designed to help youth: Learn effective strategies to manage challenging emotions; Positively change core beliefs about themselves; Reduce engagement in interpersonal violence; Heal from histories of trauma; Acquire the social and emotional skills associated with success in school, the workplace, and in the larger world.

### **Sexual Behavioral Treatment Program (SBTP) \* County Behavioral Health Services\***

The Sexual Behavior Treatment Program (SBTP) is a comprehensive cognitive behaviorally based therapy, with an underlying emphasis on motivational theories. This program is facilitated by Sacramento County Behavioral Health. The program utilizes individual, group, and family interventions, facilitated by a licensed clinician. This is a court mandated program provided.

### **Skills Training Enrichment Program (STEP)**

STEP encourages pro-social behavior among participating residents, with the goal of improving their daily social functioning. STEP improves and enhances resident behavior by skill building with support and programming from probation, mental health, recreational therapy, and athletics.

- **Peer Outreach Program ("Boosters")** - This program utilizes residents who have successfully completed STEP, graduated our Leadership-In-Training program, displayed leadership qualities within their unit and are now ready to translate their knowledge as peer educators. As a group, these select residents utilize STEP's resources to create and teach a lesson of their choosing (drug awareness, gang prevention, goal setting, patience, etc.) and present it to the units. This experience gives residents the chance to educate their peers about topics they are passionate about, gain public speaking skills, increase confidence, build rapport with peers and staff while taking on an important resident leadership role in YDF.

### **SOAR (College Program) \*SCOE\***

SOAR is an educational empowerment program designed to introduce the opportunity of higher education by providing graduate residents who are in custody with the ability to earn college credits. College correspondence courses are taken with Lake Tahoe Community College.

### **Spoken Word Poetry \*SCOE\***

The instructor provides guided instruction in the art of spoken word poetry with theater performance and SEL standards. This approach aims to ignite students' creativity and empower them to communicate effectively through both literacy and performance-based learning.

### **SUPT Substance/AOD Educational Girls & Boys Groups \*County Behavioral Health Services\***

The curriculum is evidence-based psycho education information about alcohol and other drugs which consist of cognitive-behavioral therapy, motivational interviewing, contingency management, and Twelve Step facilitation. This group is used for social support as well as to help the clients deal with their complex social environment which includes family, school, community, peers, and being involved with the juvenile justice system.

### **WEAVE**

Volunteers from WEAVE hold weekly groups in housing units. The program educates residents about domestic and sexual violence, which includes the roots of violence, gender socialization, the cycle of violence, types of abuse, sexual harassment, sexual assault and healthy relationships.

### **UC Davis CAARE**

UC Davis CAARE provides female and younger male residents with a trauma-specific skills group. The ten-week program provides residents with information regarding the effects of trauma, as well as helping manage distress, and increase positive coping skills.

### **UC Davis EDAPT/TAMI Project**

UC Davis EDAPT provides coordinated specialty care (CSC) with the goals of early diagnosis, treatment, and disability prevention. Their mission is to bring hope and wellness to individuals and families who are struggling with psychosis; to reduce stigma and increase help-seeking. They educate the community on the nature of mental disorders and the positive impact of early intervention. They use unique training and expertise in leading-edge assessment techniques to identify at-risk individuals early in their illness and provide comprehensive evidence-based treatment, focusing on consumer self-determination and family support as the path toward recovery. The program offers one-on-one sessions with the youth.

### **Young Adult Program (YAP) \* County Behavioral Health Services\***

The Young Adult Treatment Program (YAP) is a comprehensive cognitive behaviorally based therapy program with an underlying emphasis on motivational theories. The program uses individual, group, and, as appropriate, family interventions facilitated by a licensed clinician. The YAP treatment program assists and equips youth with information and choices, enabling them to make better decisions in the areas of offending behavior and relationships. Youth will receive developmentally appropriate, rehabilitative programming to improve treatment outcomes and thereby reduce their risk for recidivism. Structured cognitive-behavioral treatment programs discourage anti-social behavior, while reinforcing positive behavior, enhancing intrinsic motivation to change, and providing skills and insights needed for successful re-entry to society.

### **Yoga**

These classes help residents create strength, awareness, and harmony in both the mind and body.

### **Youth Council**

Each housing unit elects a youth to represent the unit. The role of the elected council member is to represent the interests of their constituents and help guide the development and welfare of their housing unit. This program fosters an environment of accountability, growth, and positive change. Commitment to using their position to serve as a voice for peers helps youth develop civil engagement.

### **916 INK \*SCOE\***

916 INK writing program allows residents to explore their thoughts, feelings and inspirations. 916 INK transforms youth into published authors by inspiring them to write stories, essays, and poems for publication in beautiful books. 916 INK is dedicated to promoting youth development by empowering residents to engage in literacy arts.

### **Juvenile Court Division**

The Juvenile Court Division conducts comprehensive case investigations and prepares a wide variety of reports including Social Study Reports, Home Evaluation Reports, Deferred Entry of Judgment Suitability Reports, Transfer Hearing Reports, and 241.1 WIC Joint Assessment Reports. The reports are used by the Court, District Attorney, Public Defenders, and conflict criminal defenders during negotiations and to provide the Court with appropriate recommendations for Court dispositions.

Officers represent the Probation Department as presenters in the courtroom and attend all Juvenile Court proceedings. They provide up to date case information and research issues at the Court's request. Presenters also serve as a resource for the youth and their families.

Officers assigned to the Intake/Citations Unit review and assess cases which are referred from arrests and bookings from law enforcement agencies into the Youth Detention Facility. A detention risk assessment is used to determine eligibility for release or to secure detention. Preliminary investigations are conducted on non-detention citations to determine if referrals to the District Attorney or Court are necessary. Citation officers have discretion to divert cases to diversion. Additionally, the officers work with victims and seek restitution on their behalf, oversee record seals, monitor a 654 WIC Diversion caseload, and conduct military records checks.

## **Juvenile Field Services**

### Alternatives to Incarceration: Home Supervision/Electronic Monitoring Program

The Home Supervision/Electronic Monitoring program provides alternatives to incarceration while a youth is pending adjudication of their case. While in the program, youth remain at home in their community where they can attend school, church, counseling, etc. and/or work, if employed. They may also participate in pro-social, extracurricular school activities or programs deemed appropriate by the Probation Officer. The program allows the Court and Probation to use the least restrictive means necessary to ensure the minor's compliance with court orders and expectations encouraging pro-social behavior while in their community.

### Prevention Pathways: Prevention and Intervention Services:

Prevention Pathways services are designed to channel youth away from the juvenile justice system and prevent further involvement through individualized services to address risk and needs, resulting in better outcome for youth and families.

### Juvenile Justice Prevention Services

The Juvenile Justice Prevention Services (JJPS) program in partnership with Stanford Sierra Youth and Families is a trauma informed approach that consists of short-term intensive services in the form of Functional Family Therapy, and High-Fidelity Wraparound Services. The program has a target population of 13–17-year-olds who have been referred to Probation, but their case has not yet reached resolution. The program further aims to engage families in the 95823, 95828, and 95838, zip codes that are shown to have an over representation of justice involved youth. Services are provided on an in-home basis at no cost to the family with the goal of minimizing youth involvement in the juvenile justice system.

### Ending Girls Incarceration (EGI) Initiative

Probation in collaboration with the Office of Youth and Community Restoration and the Vera Institute of Justice took a deep dive into our local data, identifying system, and programming gaps, and are implementing policy and programming solutions to meaningfully reduce the incarceration of girls and gender expansive youth. Identified EGI officers supervise caseloads of pre-adjudicated girls and gender expansive youth, many of whom have been identified being commercially sexually exploited, or in danger of exploitation. These youth participate in gender and culturally responsive diversion services with the goal of reducing and ultimately eliminating girls' incarceration.

Once a justice-involved youth has been adjudicated and placed on probation, sometimes following a period of detention at the YDF, the case is referred to Probation's Juvenile Field Division (Juvenile Field) for assessment, case planning, programming referrals, and supervision.

### Roadmap for Success-Candidacy Assessment and Reentry Team:

#### Candidacy Assessment

The first step in the Juvenile community supervision assignment process is screening and assessment through a structured interview to engage and motivate the youth and the family. Officers meet with youth subject to a WIC §602 petition to determine reasonable candidacy (imminent risk of removal

into foster care as defined by CDDSS Title IV-E guidelines) and update their risk-and-needs assessment, in collaboration with the youth's family/legal guardian, to determine their risk to recidivate and to identify strengths and areas of need. The assessment results drive the dynamic and individualized case planning process with an emphasis on criminogenic risk and protective factors. Through this guided process, evidence-based programs within the community are discussed and explored with the youth and family. Referrals to community-based providers are made on-site and connection to service is timely. Supervision and support are provided by case managing officers who further collaborate with service providers, youth, families, and natural supports.

### Reentry Development for Youth

The target population for Reentry Development for Youth (R.E.D.Y-GO!) is comprised of youth returning to our community following a period of detention or placement. Best practices recognize that reentry planning and services begin at the time of admission to detention and continue beyond the youth's release and reintegration into the community. This reentry continuum consists of three overlapping phases: 1) in the facility, 2) the transition out of the facility and into the community, and 3) in the community. Sacramento County's reentry process utilizes collaborative teaming to assess strengths and needs, develop transition and case plans, and make connections to services, education, housing, and employment prior to release from custody.

The R.E.D.Y-GO! program provides intentional coordination for community transition and stabilization prior to release through a comprehensive assessment based on strength and needs, the development of an individualized case plan, referrals to community-based services and family engagement. Through a collaborative teaming process with representatives from Probation, BHS, Primary Health, SCOE, service providers and, most importantly, the youth and family, a transition plan is developed. Prior to community reentry, connections to services related to treatment, education, housing, employment/vocational opportunities, and positive youth development are made. The collaborative process and plan implementation continue as case managing officers provide supervision and support within the community.

### Community-Based Supervision

The Community-Based Supervision Unit (CBSU) case assignment is based on the youth's geographical location. The CBSU is designed to give officers increased access to youth during the school day, which provides a better opportunity to supervise and support them in the community.

Juvenile Field officers supervise both community and "office" cases, which allows youth to be moved between the two caseload types based upon their assessed needs. This approach increases supervision efficiency, education, and advocacy, and promotes healthy relationships between youth and officers. Through a fluid case planning process that often includes Child and Family Team (CFT) or Multi-disciplinary Team (MDT) meetings, officer's work with youth, families, and community-based providers to ensure service needs are met.

### Juvenile Justice Intervention Services

Juvenile Justice Intervention Services (JJIS) is a partnership between Sacramento County Probation and Stanford Sierra Youth and Families. The program assesses each youth's individual treatment needs and matches the youth to the appropriate service intervention(s) to include counseling, skill building, peer, and family support services; and case management and linkage to community-based services. Youth ages 13-25 can be referred to the JJIS program through the Sacramento County Probation Department, based on eligibility criteria and an assessment administered by Probation.

Services are primarily community-based provided in the home, school, and/or community, based on individual needs of each youth and their family. Consistent with best practices, probation officers work in collaboration with SSYF's JJIS team, youth, families, advocates, educators, and natural supports to ensure the youth and family's needs are being met. The goals of the program are to build upon the youth's individual strengths, increase resiliency, reinforce positive family, and peer connections, promote prosocial behaviors, and improve overall mental health and well-being.

The JJIS programs seeks to achieve the following outcomes:

1. Keep youth and families together,
2. Reduce out of home placements and recidivism,
3. Promote well-being,
4. Support behavior change, and,
5. Target the following behaviors including, but not limited to family circumstances/parenting; peer relations; substance abuse; leisure/recreation activities; personality/behaviors; and attitudes/orientation.

### Impact Services Unit

Probation officers in the Impact Services Unit provide enhanced case management services to youth on probation who are experiencing mental health disorders and sexual exploitation. Through collaborative partnerships across systems, higher risk youth and families are supported through a teaming process, MDT and/or CFT meetings, which may occur in a mental health full-service partnership program or through Commercially Sexually Exploited Children (CSEC) specific programming as described in detail below. Youth and families are referred to community-based programs to support their varying needs which may include family-based services, psychiatric services, cognitive based individual or group therapy, trauma related curriculums, youth advocates, life skills and/or educational/vocational training opportunities. Officers in this unit receive specific training to support the complex needs of the youth and their families.

#### Commercially Sexually Exploited Children:

Since 2014, the California Legislature has invested in the child welfare system's capacity to identify and serve Commercially Sexually Exploited Children (CSEC), while simultaneously shifting away from criminalization. Sacramento County has utilized a multi-layered set of strategies to strengthen the ability of front-line staff and employees to engage, serve and support CSEC and their families. Sacramento County's CSEC Steering Committee, led by the Department of Child, Family and Adult Services (DCFAS), includes representatives from Probation, Juvenile Court, education, law enforcement, the Public Defender, the District Attorney, Public Health, Behavioral Health Services (BHS) and community-based organizations that serve CSEC.

The West Coast Screening Assessment Tool is conducted on every youth booked into the Youth Detention Facility (YDF) to identify youth believed to be CSEC. If necessary, the CSEC Field Unit conducts the assessment for youth in the community. CSEC youth are placed on the caseloads of specially trained probation officers. The officers meet with CSEC youth to discuss their current situation and make recommendations to the Court. Additionally, probation officers participate in MDT meetings with attorneys, County Counsel, Children's Law Center, DCFAS, UC Davis counselors, River Oak Center for Children, Capital Star, youth advocates and other providers connected to these cases. In 2014, the Juvenile Court dedicated a docket to CSEC youth that includes support from two Juvenile Field officers and one Juvenile Court presenter. In 2015, Probation entered a

Memorandum of Understanding to detail the Program Interagency Protocol with the Juvenile Court, DCFAS, BHS, Public Health, the District Attorney, the Sheriff's Department, the Sacramento Police Department, Sacramento City Unified School District, SCOE, Children's Law Center, Children's Receiving Home, UC Davis CAARE Center and Another Choice Another Chance. The Protocol states CSEC must be;

- understood as child abuse and reported as such,
- children should not be criminalized for their sexual exploitation, and,
- responses to CSEC youth should be victim centered, trauma-informed, strength-based, developmentally appropriate, culturally competent, data and outcome driven, and in the best interest of the child.

Officers ensure compliance to Senate Bill (SB) 794 and are highly trained on the topic of human trafficking, victimization and pimping, intervention strategies, harm reduction, trauma informed care, and services specific to CSEC.

#### Juvenile Justice Diversion and Treatment Program:

The Juvenile Justice Diversion and Treatment Program (JJDTP) is a Full-Service Partnership (FSP) between Sacramento County Probation and Behavioral Health Services. This program is funded by the Sacramento Department of Health Services, Division of Behavioral Health through the voter approved Proposition 63, Mental Health Services Act (MHSA). The program is a collaboration between BHS, Probation and River Oak Center for Children and was established to deliver integrated services to a population of youth involved with juvenile justice that have multiple complex needs across multiple service areas. Presently, there is capacity for up to 131 youth, with 39 of these spaces reserved for diversion. Diversion youth may be justice system involved but are not yet adjudicated. Diversion youth may also be displaying behaviors related to their mental health that put them at risk for justice system involvement. To be eligible, youth must meet serious emotional disturbance criteria and be between the ages of 13-18 at the time of enrollment. Through the JJDTP, eligible youth and their families are provided with mental health screenings, assessments, intensive mental health services, which could include psychiatric services and FSP supports. Skills trainers, family and youth advocates complement clinical services. Eligible youth referred to the program are provided the opportunity to voluntarily receive intensive, evidence-based services delivered in coordination with a specialized probation officer. Youth referred to the program can voluntarily participate as long as clinically necessary up to their 26th birthday. Program outcomes for youth include reduced psychiatric hospitalization, increased engagement in educational programs as well as reduced arrests and incarcerations.

JJDTP seeks to achieve the following five goals:

1. Stabilize housing placements and reduce homelessness.
2. Increase school attendance and achievement.
3. Increase vocational training and employment.
4. Reduce psychiatric hospitalizations; and
5. Reduce juvenile detention and/or young adult incarceration.

## Transitional Age Youth

Transitional Age Youth (TAY) is a specialized field unit providing case management services and support to young people ages 18-21 under the jurisdiction of the Juvenile Court. The target population includes young adults who are not currently enrolled in High School or have already obtained their diploma. These young adults receive a Level of Service/Case Management Inventory (LS/CMI) assessment and case planning that includes referrals to services to meet identified needs. Referrals are focused on specialized treatment, education, vocational training, and other supports as needed, such as food and emergency housing. The goal of the TAY is to provide clients with assessment, treatment, supervision, and support necessary to promote rehabilitation and to prevent re-offending, resulting in a safer community.

## Juvenile Sex Offender and Arson Unit

Youth who have committed sexual or arson offenses are placed on a dedicated caseload. These cases are managed by the Juvenile Sex Offender and Arson (JSO) Unit. Officers in the JSO Unit must work collaboratively with the youth, parents/guardians, and specialized clinicians to ensure compliance with, and completion of, probation conditions.

Most JSO and arson youth are ordered to participate in extensive outpatient services that are tailored for the youths' individual needs. The treatment is consistent with best practices and adheres to guidelines established by the California Sex Offender Management Board. An individualized treatment plan will identify appropriate responses to risks/needs and establish relapse prevention strategies. The final goals of treatment are to promote prosocial development and reduce the likelihood of sexual and general recidivism.

Juvenile sexual-offender treatment may take as long as 12-18 months of weekly sessions to complete. Treatment also includes regular meetings with the Case Management Team. The Case Management Team includes the youth, parent, and family support, treating clinicians, and the JSO Officer. Officers will continue to monitor clients after treatment graduation to ensure the youth are implementing the skills learned in the program.

## VOYA Re-Entry

SB 823 shifted the responsibilities of long-term custody for juveniles from the State Division of Justice (DJJ) to local secure youth treatment facilities. Sacramento County's response to this mandate was the creation of the Valley Oak Youth Academy (VOYA), which is housed inside of YDF.

VOYA Re-Entry Officers are introduced to the youth upon commitment and remain an integral part of their VOYA Multi-Disciplinary Team (MDT) until the youth is discharged from the program. Re-Entry Officers conduct monthly visits with the youth and participate in all Progress Review meetings so they may guide the youth's development of a thorough re-entry plan. Once a youth reaches their final few months of commitment time, the Re-Entry Officer will ensure the various components of that re-entry plan are finalized and ready to come together upon release.

The VOYA Re-Entry Officer serves as the youth's field supervision officer once they return to the community. This continuous involvement ensures the officers are deeply familiar with the youth, their family or personal support, community support, and the objectives of each youth's re-entry plan. The officers monitor these high-risk youth for compliance with probation conditions and advise the Court on the youth's adjustment. VOYA Re-Entry Officers assist youth with referrals for housing, employment, education/vocation opportunities, counseling, mentorship, and more.

Welfare and Institutions Code 875(f)(1) states that “Upon a motion from the probation department or the ward, the court may order that the ward be transferred from a secure youth treatment facility to less restrictive program, such as a halfway house, a camp or ranch, or a community residential or nonresidential service program.” Probation has entered into partnership with multiple organizations to facilitate less restrictive programs within the community with a focus on educational programs, vocational training, and counseling services.

#### Youth Community Outreach Unit (YCOU)

YCOU provides youth under the Juvenile Court jurisdiction who are committed to VOYA to participate in a step-down model as a graduated step towards community reintegration. YCOU projects benefit the youth and community by fostering responsibility, accountability, self-esteem, and work related skills, while also providing an alternative to incarceration.

#### Black Child Legacy Campaign (BCLC) - Joint County/Community Collaboration

In the spring of 2011, the Sacramento County Board of Supervisors received a 20-year report on Sacramento deaths for the period 1990-2009. The report included a consistent finding that African American children in Sacramento County died at disproportionately higher rates when compared to children of other races. In the fall of 2015, a strategic plan to reduce preventable African American child deaths related to prenatal conditions, sudden infant death, abuse and neglect and third-party homicide was presented by the Black Child Legacy Campaign (BCLC) Steering Committee and approved by the Board of Supervisors.

The BCLC Steering Committee’s subsequent implementation plan identified six core objectives, based on the principles outlined in the strategic plan.

1. Engage youth and a select group of community institutions in priority neighborhoods and establish them as an inter-neighborhood network to reduce African American child deaths.
2. Design a community/grass roots messaging and marketing campaign and deploy it through a saturation strategy in the focus neighborhoods.
3. Increase the level of investment in high-quality and evidenced-based programs and services for children, youth, and families in the focus neighborhoods.
4. Improve access to services through the co-location of multidisciplinary social services teams to include probation in the seven focus neighborhoods.
5. Align County policy discussions and practice changes with identified neighborhood network priorities.
6. Monitor the quality of implementation, evaluate effectiveness, and report on progress toward the goal of reducing African American child deaths and promoting children’s well-being.

In keeping with the BCLC Steering Committee’s plan, seven co-locations for multidisciplinary teams have been identified throughout the County in the following neighborhoods:

- Valley Hi.
- Meadowview.
- Fruitridge/Stockton Blvd.
- Oak Park.
- Arden-Arcade.
- North Sacramento/Del Paso Heights; and

- North Highlands/Foothill Farms.

County human services specialists, social workers and probation officers work collaboratively, through a trauma-informed lens, on-site with the community providers. The teams are responsible for connecting with youth through:

- Weekly case staff meetings.
- Monthly multidisciplinary team meetings.
- Forming partnerships with community providers and the local community team.
- Linking with families.
- Linking families to services.
- Family team meetings as needed; and
- Data collection.

## Placement Services

Family maintenance and stability are the primary goals of rehabilitation. However, there are circumstances wherein the Juvenile Court orders removal of youth and entry into a Foster Care setting. This setting may include a resource family or a short term residential therapeutic program (STRTP) within the State of California, in which youth are supervised by Probation Officers.

The children's services Continuum of Care Reform (CCR) efforts launched by the State in 2012 produced recommendations aimed at improving outcomes for youth removed from their homes and placed in congregate or foster care. In 2015, Assembly Bill (AB) 403 was approved by the Governor to further CCR efforts. Under the new law, group homes were restructured to comply with new licensure requirements to provide short-term specialized and intensive treatment and will only be used for children whose needs cannot be safely met initially in a family setting. Services are designed to transition youth back home or to another permanent family as soon as possible. All placement decisions utilize the Child and Family Teaming process and are focused on the least restrictive, most family-like options.

The California Department of Social Services (CDSS) continues to introduce new standards to counties as information surrounding AB 403 evolves. Probation, in collaboration with juvenile system partners, continues to employ changes brought about by AB 403 as new information and standards are released.

Consistent with the objectives of CCR and subsequent legislation the Family First Prevention Services Act (FFPSA) was signed into law as part of the Bipartisan Budget Act of 2018, Public Law (P.L.) 115-123 on February 9, 2018. FFPSA supports the use of evidence-based practices to promote the well-being of children, youth, and families and to prevent unnecessary foster care placements. FFPSA revised many sections of Title IV-B and IV-E of the Social Security Act, including federal payments for foster care and adoption assistance.

FFPSA Part IV was implemented on October 1, 2021, and seeks to enhance support services for families to help children remain at home and reduce the use of unnecessary congregate care placements by increasing options for prevention services, increased court oversight and aftercare requirements for placements, and heightens the requirements for congregate care placement settings.

Current placement options and aftercare services are summarized below:

### In-State Placement

In-State Placement focuses on placing youth in appropriate Short-Term Residential Therapeutic Program (STRTP) located within the State of California.

### Resource Families

Resource Family Approval (RFA) unifies the process of caregiver approval for children & youth in foster care. Probation utilizes Resource families to provide care for foster youth in a homelike setting either as an initial placement or after the youth completes treatment at an STRTP.

## Short Term Residential Therapeutic Program (STRTP) Audits

In July 2011, Placement implemented a progressive group home auditing program. As the CDSS Community Care Licensing only requires STRTP audits within the State of California every five years. Probation developed audit standards to protect youth and insulate the department from liability. Placement officers audit STRTPs annually using high standards to ensure youth are safe and living in environments that provide therapeutic, academic, and recreational services consistent with case plans and the structure and supervision levels are appropriate. This model is also used to review new programs seeking to receive referrals from Probation and investigate when an allegation against the STRTP is made or when incidents involving any resident occur.

## Extended Foster Care (AB 12)

Foster care provides resources for non-minor dependents (450 WI) or Extended Foster Care (AB12) youth who would normally exit placement without any assistance, services or reunification with parents or legal guardians. The goal of AB 12 is to ensure this population leaves foster care with the practical skills to achieve their potential and succeed in life. The initiative focuses on providing a safety net of financial assistance, services, and ongoing support to these young adults as they age out of foster care. Officers are assigned to manage the unique challenges of this population by providing case management and supervision to these young adults as they transition to adulthood.

## Wraparound

Placement youth who are returning home from out of home care receive Wraparound to ensure a seamless transition back into the community and their home. Wraparound utilizes a family-centered, strengths-based, needs-driven, team driven approach with individualized interventions which are frequently delivered in the family home. Youth and families are provided with Wraparound aftercare services targeted toward their individual needs to have the most effective impact for a successful re-entry into the home.

## **D. Comprehensive Plan Revisions**

This year's comprehensive plan has not incurred any changes but rather continued to expand services for our Valley Oak Youth Academy, the secure track youth program. Through a best practice approach, Probation continues to use a risk-needs assessment to drive individualized case planning. A vast array of evidence-based services as detailed in this plan are provided to the highest-risk, highest-need population.

The plan continues to allow for cross systems collaboration, family inclusion, targeted treatment interventions and extensive re-entry options for youth returning from Placement and youth released from locked facilities.

## **PART II – Juvenile Justice Crime Prevention Act (JJCPA)**

The Juvenile Justice Crime Prevention Act (JJCPA) was implemented via Assembly Bill (AB) 1913, The Schiff-Cardenas Crime Prevention Action of 2000, and codified by Government Code §30061. The purpose of AB 1913 is to provide California counties with funding to implement programs for at-risk youth with the goal of early intervention and to support the implementation of programs and approaches demonstrated to be effective in reducing juvenile crime.

This law established a Supplemental Law Enforcement Services Account (SLESA) in each county to receive allocations. Fifty percent of the moneys received into the SLESA are to be used to implement a comprehensive multiagency juvenile justice plan developed by the local juvenile justice coordinating council (JJCC) in each county. Members of the JJCC, as described in §749.22 of the Welfare and Institutions Code (WIC), are required to develop and implement a continuum of county-based responses to juvenile crime.

The JJCC for each county must include the chief probation officer, as chair, and representatives from the following entities:

- District attorney’s office;
- Public defender’s office;
- Sheriff’s department;
- Board of supervisors;
- Social services department;
- Mental health department;
- Community-based drug and alcohol program;
- City police department;
- County office of education or a school district;
- At-large community representative; and
- Nonprofit community-based organization providing services to minors.

The plan must identify the resources and strategies for providing an effective continuum of responses for the prevention, intervention, supervision, treatment, and incarceration of male and female justice-involved youth. The plan must include strategies to develop and implement locally based or regionally based out-of-home placement options for youth described in WIC §602.

Youth described in WIC §602 are as follows:

“Except as provided in Section 707, any minor between 12 years of age and 17 years of age, inclusive, when he or she violates any law of this state or of the United States or any ordinance of any city or county of this state defining crime other than an ordinance establishing a curfew based solely on age, is within the jurisdiction of the juvenile court, which may adjudge such person to be a ward of the court.”

To qualify for the funding on a non-competitive basis, each county’s comprehensive multi-agency juvenile justice plan must include the following components:

- Assessment of existing law enforcement, probation, education, mental health, physical health, social services, drug and alcohol, and youth services resources that specifically

address the needs of at-risk youth, justice-involved youth, and their families.

- An identification and prioritization of the neighborhoods, schools, and other areas in the community that face a significant public safety risk from juvenile crime, such as gang activity, daylight burglary, late-night robbery, vandalism, truancy, controlled substances sales, firearm-related violence, and juvenile substance abuse and alcohol use within the council's jurisdiction.
- A local juvenile justice action strategy that provides for a continuum of responses to juvenile crime and demonstrates a collaborative, integrated approach for implementing a system of swift, certain, and graduated responses for at-risk and justice-involved youth.
- A description of the programs, strategies or system enhancements that are proposed to be funded.

### **Assembly Bill 1998**

Assembly Bill 1998 was enacted in September of 2016 to consolidate the JJCPA and YOBG submissions and streamline reporting requirements.

The juvenile justice combined plan must be developed by the local juvenile justice coordinating council in each county with the membership described in WIC §749.22. The plan shall be reviewed and updated annually and no longer requires Board of Supervisors approval. The plan or updated plan must be submitted to the Board of State and Community Corrections (BSCC) by May 1 of each year in a format specified by the BSCC that consolidates the form of submission of the annual comprehensive juvenile justice multiagency plan with the form for submission of the annual Youthful Offender Block Grant plan.

## **A. Information Sharing and Data Collection**

To better serve youth and families within our communities, county agencies have established methods of cross-systems data sharing. Multiagency disciplinary teams are formed with system partners to coordinate case planning for youth associated with specific populations/programs. Recognizing limitations to data sharing, relevant data is produced to inform best practices. The applications below indicate the data that is captured, and the method used to report the information.

Probation's primary case management system is the Person Information Program (PIP). PIP is a dynamic web-based application available to Probation staff. The PIP application empowers the user with flexible search and case management features. Information regarding warrants, booking, arrest history, restitution/fee balances, addresses, and approved family visitors is available to Probation staff in real time. Multiple PIP reports have been developed to produce specific data for reporting purposes.

Within PIP, the Juvenile Arrest Referral System (JARS) contains information related to risk and needs assessments, detention risk assessments, juvenile referrals, and supervision levels.

Probation utilizes the dynamic LS/CMI and YLS/CMI risk and needs assessment tools. These tools allow Probation to measure changes in risk over time and can be used to evaluate the impact specific programing has on a youth's risk factors.

For some programs, data to track and evaluate outcomes will be pulled from the YLS/CMI 2.0 risk and needs assessment tool reports, in addition to Probation records and databases, such as the PIP, Juvenile Referral and Arrest System (JARS), Booking, Intake and Classification System (BICS) and Child Welfare Services/Case Management System (CWS/CMS).

In 2019, Probation created a departmental dashboard utilizing Microsoft Power BI. The dashboard allows management the ability to look at real-time data to make departmental decisions. The dashboard is interactive and allows the user to apply filters to retrieve division specific information at any time. This data is in turn available to be exported and disseminated, on a right-to-know, need-to-know basis, to stakeholders and partners. The juvenile division dashboards specifically have been delayed due to turnover of Power BI staff as well as current limitations with legislation surrounding record sealing and the inability to look at historical data to utilize as comparison. A goal is to have the dashboards and datasets created in concert with program implementation, so real time data and outcomes are utilized during grant reporting. This allows real-time review of the effectiveness of resources.

**B. Juvenile Justice Coordinating Council**

**Sacramento County Juvenile Justice Coordinating Council**

<b>Chief Probation Officer, Chair</b>	Jamal Rowe
<b>District Attorney's Office</b>	John Grimes
<b>Sheriff's Office</b>	Brandon Gayman
<b>Board of Supervisors</b>	Keaton Riley
<b>Department of Social Services</b>	Melissa Lloyd
<b>Department of Health Services, Behavioral Health Division</b>	Ryan Quist
<b>Community-Based /Drug and Alcohol Program</b>	Jonathan Porteus
<b>City Police Department</b>	Leah Antonetti
<b>County Office of Education</b>	Jacqueline White
<b>Public Defender's Office</b>	Reuben Moreno
<b>Community Representative</b>	Abel Diaz
<b>Alternates/Designees</b>	
<b>Probation (Chair designee)</b>	Julie Wherry
<b>District Attorney's Office Designee</b>	Michelle Becker
<b>Sheriff's Office Designee</b>	Aaron Decanio
<b>Public Defender's Office Designee</b>	Stephen Hirsch
<b>Board of Supervisors Designee</b>	Xochitl Gomez
<b>Department of Social Services Designee</b>	Lisa Clark
<b>Department of Health Services, Behavioral Health Division Designee</b>	Sheri Green
<b>City Police Department Designee</b>	Jared Kiser
<b>County Office of Education Designee</b>	Marc Nigel

## **C. Funded Programs, Strategies and/or System Enhancements**

During the fiscal year 2025-26, the County will maintain its support for various programs including the Roadmap for Success – Candidacy Assessment and Reentry Team, Community Based Supervision, and the Impact Services Unit. Additionally, it will uphold the contracts for Juvenile Justice Services Interventions resulting from the RFP aimed at providing a range of community-based intervention services for youth and their families. JJCPA funding will also be employed alongside YOBG to back the Juvenile Sex Offender and Arson unit, community-based organizations, and administrative functions. Probation will persist in its efforts to enhance structured case management skills among probation officers, focusing on preserving familial unity through trauma-informed practices, child, and family teaming, and adhering to best practices outlined in Section C, of the Juvenile Justice Action Strategy, Juvenile Field Services, commencing on page 16 of this plan.

## **PART III – Youthful Offender Block Grant (YOBG)**

The Youthful Offender Block Grant (YOBG) was enacted in 2007 by Senate Bill 81. The purpose of the YOBG is to realign the supervision of non-violent, non-sexual and non-serious justice-involved youth from the State of California Division of Juvenile Justice (DJJ) to local governments and to provide local governments with funding support for the supervision of this population. The realignment of youth from state facilities to local supervision in their counties of residence allows their connection to community and family support systems to remain intact and undisturbed.

Since inception, an allocation has been provided each year to enhance the capacity of local communities to implement an effective continuum of responses to juvenile crime. The allocation is calculated based on a formula that gives equal weight to a county's juvenile population and the number of juvenile felony dispositions. The funds can be used to enhance the capacity of county probation, mental health, drug and alcohol, and other services providing supervision and rehabilitation for youth no longer eligible to be committed to the DJJ.

As specified in WIC §1961, each County must submit a juvenile justice development plan to describe the proposed programs, strategies, and system enhancements for the next fiscal year. The plan shall include:

- A description of the programs, placements, services, strategies, and system enhancements to be funded by the block grant allocation.
- A description of how the plan relates to or supports the county's overall strategy for dealing with justice-involved youth who have not committed an offense described in WIC §707(b).
- A description of any regional agreements or arrangements to be supported by the block grant allocation pursuant to this chapter.
- A description of how the programs, placements, services, or strategies identified in the plan coordinate with multiagency juvenile justice plans and programs.

## **A. Strategy for Non-707(b) Offenders**

Probation's strategy for dealing with non-707(b) offenders does not differ from its strategy for other justice-involved youth. The use of best practices by the department and community providers assists in addressing Probation's immediate and long-term goals. These include providing appropriate types and levels of programming and services to the County's justice-involved youth.

To assist in offsetting commitment trends within the Secure Youth Treatment Facility, also known as the Valley Oak Youth Academy, we provide community and office supervision and electronic monitoring for at home pre-adjudicated youth. Supervised youth are provided with a broad range of treatment and services to meet individual needs. Staff are trained in evidence-based practices and provide supervision based on a validated risk-needs assessment along with a comprehensive case plan that is updated every six months or as needed to address a significant event ensuring the youth is receiving appropriate services for family stabilization.

Probation continues to work towards building capacity to provide community supervision and serve the non-707(b) /PC 290.008 population in the following areas: 1) transitional living opportunities; 2) educational assistance and/or vocational training; 3) employment placement; 4) family support; 5) parenting skills; 6) mental health services; and 7) substance abuse treatment.

## **B. Regional Agreements**

Currently there are no regional agreements.

## **C. Funded Programs, Placements, Services, Strategies and/or System Enhancements**

Currently, YOBG funding is used in coordination with JJCPA to fund several programs within the Juvenile Field Division. Through these two funding streams, the department can implement programs and strategies to rehabilitate justice-involved youth, as referenced in Section C. Juvenile Justice Action Strategy, Juvenile Field Services, page 16 of this plan. The programs allow officers to provide specialized supervision services to youth to mitigate further involvement with the juvenile justice system.

The plan for Fiscal Year 2025-2026 will be for Probation to continue to utilize the YOBG funding to support Juvenile Field Supervision units including Transitional Aged Youth, Community-Based Supervision, Juvenile Sex Offender and Arson, DJJ/VOYA Reentry, as well as a contract with a community-based provider for juvenile sex offender treatment services. In addition, Probation will utilize YOBG funding to support staffing, supplies, and pro-social programming for general population youthful offenders at the Youth Detention Facility.